

Beyond Textbooks

Professional Development Offerings

Beyond Textbooks Partners,

In this handout, you will find a variety of professional development trainings offered by Beyond Textbooks. Finding effective uses for professional development days can be challenging and we would love to help fill some of these voids by bringing our proven PD to your sites and staff.

PD Offerings are broken up into four categories:

- Required BT Partner Trainings
- Instruction
- Data & PLC's
- Leadership

If you would like more information about any of these trainings, please contact me at (520) 879-3964 or chesebroughj@vailschooldistrict.org.

Sincerely,

Justin Chesebrough
Director, Beyond Textbooks
Vail Unified School District

Required BT Partner Trainings

Beyond Textbooks Gaining the Vision Part 1 (K-12) – (2.5 hours)

Superintendent(s), building principal(s), and district-level curriculum staff meet with Beyond Textbooks (BT) staff for a 2.5-hour overview of BT, in order to determine if they would like to move forward with BT Gaining the Vision Part 2.

Beyond Textbooks Gaining the Vision Part 2 (K-12) – (2.5 hours)

Beyond Textbooks (BT) Staff meet with key teacher leaders, superintendent, building principals, and district-level curriculum staff for a 2.5-hour overview of BT. This is designed to gain the buy-in of teachers as well as provide administration with an opportunity to develop further understanding of BT. This will allow all stakeholders to decide if they would like to move forward with BT.

Beyond Textbooks Leadership Retreat Part 1 (K-12) – (8 hours)

The Leadership Retreat is meant to give an organization's key stakeholders an opportunity to become more familiar with the theory and practices that make Beyond Textbooks (BT) a success. This session focuses on developing a deeper understanding of the BT Frameworks, and participants will work towards establishing a specific implementation plan aligned to their organization.

Beyond Textbooks Leadership Retreat Part 2 (K-12) – (4 hours)

Beyond Textbooks is a proven effective systematic approach to teaching and learning. However, success with Beyond Textbooks is highly dependent on the leadership of the organization. In fact, leadership is the ultimate determiner of success. In this workshop, participants will learn about the critical attributes of leadership that have proven most successful in moving Beyond Textbooks forward in an organization.

Beyond Textbooks 101 (K-12) – (3.5 hours)

Specifically designed for first-year partners, this training is an overview of the 7 Key Beyond Textbooks (BT) Starting Points, as well as the technical aspects of how to effectively navigate the BT Website.

Beyond Textbooks 102 (K-12) – (3.5 hours)

Specifically designed for first-year partners, this training is an opportunity to review and clarify the 7 Key Beyond Textbooks (BT) Starting Points, as well as become proficient in more advanced technical navigation of the BT Website.

PLC Training (K-12) – (3 hours)

This is a comprehensive training on all aspects of a PLC, including effective implementation, data analysis and review cycle, SMART goal setting, and accountability process. This is an opportunity for your organization to reflect on current practice and design an implementation plan for your campus.

Reteach and Enrich (K-12) – (3 hours)

Reteach and Enrich is a time during the school day to provide targeted support for students based on math or reading data. The flexible reteach or enrich classes are aligned to master concepts of each essential standard. In this training, participants will gain insight into the purpose of Reteach and Enrich. Additionally, they will discuss and share ideas for a site-specific implementation of Reteach and Enrich.

Instruction

ACT/BT Training (9-12) - (3 hours)

This training will focus on infusing ACT prep into content area standards. We will explore ways to include ACT activities without taking away from the main priorities of your course content. Starting with a general ACT overview, we'll explore the supports available to teachers and students on BT, and develop an action plan to infuse ACT prep into your classroom, helping increase students' knowledge and confidence leading up to the ACT assessment.

Assume Student Confidence with a Growth Mindset (K-12 teachers & administrators) - (3 hours)

Educators often believe lowering standards will give students successful experiences, boost self-esteem, and raise achievement. It doesn't work! Lowering standards leads to poorly educated students and is a recipe for disaster. Great teachers believe in growing intellect and talent and are fascinated with the process of learning. From *Teachers: The Mindset of a Champion*, participants will explore how shifting from a fixed mindset to growth mindset can empower student learning.

Balanced Math (K-8) - (3 hours)

This training focuses on giving participants a structure for organizing math instruction that is composed of the NCTM's 3 components: Computational Fluency, Conceptual Understanding, and Problem Solving, and how the frameworks and resources on BT support these.

Classroom Management (K-8) - (3 hours)

Looking for tips on how to refine and improve classroom management in any K-8 classroom? Goals of this training include:

- Explain the purpose of effective classroom management.
- Identify specific procedures to be rehearsed with students the first week of school.
- Connect the importance of teacher proximity, smooth transitions, and classroom signals to increasing student achievement.

Close Reading and Cloze Reading...Is It Different? (K-12) - (3 hours)

Participants will:

- Identify what close reading is and how it can be effectively used in a classroom.
- Introduce the strategy of annotations and learn how students can use annotations to enhance their comprehension.
- Analyze text-dependent questioning and learn how to create text-dependent questions for a close reading passage.

D.O.K. - That's Just the New Bloom's, Right? (K-12) - (3 hours)

Webb's Depth of Knowledge (D.O.K.) provides a vocabulary and a frame of reference when thinking about our students and how they will engage with content. So how does this relate to the AZ College and Career Ready standards? Two major shifts that the AZ College and Career Ready standards bring are in content and rigor, with many people arguing that rigor is the number one major shift with the AZ College and Career Ready standards. As we peel back the layers of what is expected with increased rigor, it is mission-critical to recognize the role of understanding and effectively using the D.O.K. plays in relation to this. This training will help participants to understand the importance of using both D.O.K and Bloom's in lesson planning and task development.

Daily Math Skills (K-8) – (3 hours)

This training focuses on how to implement daily 20-minute math fact fluency skills in order to improve student fluency (speed + accuracy) so that students are able to perform computational tasks as well as higher level skills while not getting bogged down on the "ABC's of math". Implementing Daily Math Skills in Vail has historically demonstrated immediate gains on math test scores, specifically the number of students who are in the highly proficient range of the standard.

EI (Essential Elements of Instruction) (K-12) – (8 hours)

Based upon the Madeline Hunter model, EI provides a framework for effective instruction and skills that assist teachers in making decisions when they teach. By attending this training, teachers will be provided with a common instructional language that helps build school and district culture. *(Note: This training can be modified to 4 hours.)*

Effective Feedback (K-12) – (3 hours)

Delivering effective feedback requires training and practice, and can be very powerful if done correctly. Constructive feedback gives students the information they need so they can understand where they are in the learning process and what steps they need to do next. "It is just-in-time, just-for-me information delivered when and where it can do the most good." This session will focus on how the principles and examples of powerful feedback can be applied in the classroom.

Effective Enrichment for All Students (K-12) – (3 hours)

This training provides participants with background on the purpose of enrichment, as well as practical ideas for ensuring that all students are provided with enrichment opportunities throughout the school day. During this workshop, participants will:

- Understand the role of enrichment in the everyday classroom.
- Take away strategies for practical implementation.

Higher Order Questioning Strategies (K-12) – (3 hours)

During this workshop, the participant will: a) explain the importance of effective questioning strategies, b) generate meaningful questions with a specific purpose, c) participate in a range of cooperative learning strategies and structures and be able to apply them to improving classroom practices.

IEI (Inverted Essential Elements of Instruction) (K-12) (3 hours)

The IEI model is an extension of the EI framework that allows for supportive and structured inquiry-based lessons. By attending this training, teachers will be provided with a framework that encourages student collaboration, an emphasis on higher Blooms/DOK levels, and a variety of approaches to support student growth.

Managing Students Who Have Severe Behaviors (K-12) – (3 hours)

During this workshop, the participants will:

- Compare and contrast characteristics of reactive and proactive teachers.
- Identify the reasons for students' misbehavior and the characteristics of each.
- Recognize effective and ineffective responses to situations involving students with severe behavior.

Research-Based Instructional Strategies (K-12) - (3 hours)

An opportunity for participants to examine research-based instructional strategies that affect student achievement and identify various methods for teaching these strategies. By attending this engaging training, participants will also be able to determine which strategies they should incorporate into their classroom practice.

Rethinking Instruction in Learning to Comprehend (K-5) - (3 hours)

Teaching reading can sometimes feel like an impossible task. Participants will be exposed to a deeper dive into the Science of Reading (SoR). This training specifically focuses on how teachers can maximize knowledge building while developing comprehension in the classroom with their students.

Standards-Based Grading (K-5) - (3 hours)

When all arrows are all aligned with instructional delivery, curriculum, and assessment, standards-based grading is the next natural step. This training will examine the purpose of grading, reflect on current grading practices, and recognize elements of effective grading that communicates student achievement. Participants will analyze using performance levels in rubrics to ensure consistent rigor across classrooms. In addition, they will have the opportunity to identify the seven different forms of assessment to evaluate student learning in the classroom.

Structured Literacy (K-6) - (4 hours)

Structured literacy is characterized by the provision of systematic, explicit instruction that integrates: listening, speaking, reading, and writing. Teachers will examine a framework for organizing a structured literacy approach to teaching reading that incorporates the components of: guided reading, close reading, read aloud, independent reading, spelling, phonics, phonemic awareness, and writing into their school day.

Student Engagement Strategies (K-12) - (3 hours)

A repeatable sequence of steps designed to structure the interaction of students with each other and/or the curriculum in ways that align with basic principles and efficiently realize specific learning outcomes.

Teaching Critical Thinking Skills (K-12) - (3 hours)

The AZ College and Career Ready standards require students to use a different type of thinking. How do teachers embed critical thinking skills into the content so that students develop the quality of their thinking and problem solving, not just for tests, but for a lifetime of learning? This session will build background knowledge in helping educators empower all learners with the enduring skills of critical thinking.

Writing Across the Curriculum (K-8) - (3 hours)

Participants will:

- Define what is writing and why it is powerful.
- Identify where writing instruction should take place.
- Explain the components of Writing to Learn and Writing to Apply.
- Implement the techniques of Writing Strategies for the content areas in the classroom.

Data and PLCs

Data Teams/PLCs (K-12) - (3 hours)

This is a comprehensive training on all aspects of a PLC, including effective implementation, data analysis and review cycle, SMART goal setting and accountability process. This is an opportunity for your organization to reflect on current practice and design and implementation plans for your campus.

Benchmark Analysis Training (K-12) - (3 hours)

In this training (with versions tailored to ATI-Galileo or PowerSchool Assessment), participants will explore keys to effectively analyzing benchmark assessments. This is a hands-on training using real-time data designed for teachers as well as administrators and data coordinators at the site and district level. Highlights include learning how to build trust around sharing data, and engaging participants in discussions about benchmark data and creating a climate of shared accountability. Additionally, time will be spent identifying pertinent data from ATI-Galileo or PowerTest and using it to create an action plan that drives classroom instruction. Devices and ready-access to benchmark assessment data are required for this training.

Curriculum-Based Measurement Training (K-8) - (2 hours)

Expand your current district's assessment toolbox through the use of curriculum-based measures (CBMs). Learn how these general outcome measures of basic academic skills can compliment your current standards-based assessments. CBMs provide a quick, standardized, reliable and valid way to "take the temperature" of current academic health as well as monitor growth over time at a system-wide, site, classroom, and individual level. Data based decision making is enhanced through these measures which are also designed to objectively assess response to intervention and instruction.

Data Dig (K-12) - (4 hours)

An opportunity for administrators and key teacher leaders to come together to "dig" into their data. Objectives include: analyze district and school data, identify areas of strength and what areas to focus on and create SMART goals to improve areas of focus. An emphasis will be placed on analyzing Arizona's school accountability system and discussion on how the growth, proficiency and acceleration/readiness scores are determined. The Data Dig is offered to multiple districts and charters two times throughout the school year, however, districts and charters can also have a Data Dig in their specific school district or charter if requested.

SAT Training (Student Achievement Teacher) (K-12) - (6 hours)

Designed for districts adding the critical role of Student Achievement Teacher, this training will provide SAT's and site administrators with an overview of the philosophy behind the position as well as provide in-depth training in the daily responsibilities. Over the course of two sessions, SAT's and principals will examine methods of tracking and sharing data with teachers and collaboratively tailor the SAT position to meet the unique needs of schools/districts.

Leadership

Assume Student Confidence with a Growth Mindset

(K-12 teachers & administrators) - (3 hours)

Educators often believe lowering standards will give students successful experiences, boost self-esteem, and raise achievement. It doesn't work! Lowering standards leads to poorly educated students and is a recipe for disaster. Great teachers believe in growing intellect and talent and are fascinated with the process of learning. From Teachers: The Mindset of a Champion, participants will explore how shifting from a fixed mindset to growth mindset can empower student learning.

Beyond Textbooks NTI (K-12) - (2 days)

The purpose of this training is for site principals, curriculum or professional development coordinators, and superintendents from BT partners to: 1 - gain insights into base components of Vail's instructional model and 2 - compare your organization's current New Teacher Induction practices with Vail.

Leadership Module: Campus-Wide Management (K-12) - (4 hours)

As a classroom teacher, we all recognize that classroom management is key to providing a safe and efficient environment that leads to optimum student learning. As a principal, this idea does not change - it only translates to a larger scale.

Meant specifically for administrators, this training provides valuable insights and practical ideas to ensure optimum campus-wide management is occurring in order to optimize student safety and learning.

Superintendent - Board Relations

A strong relationship between the Governing Board and the Superintendent provides the foundation for highly effective schools. Conversely, problems with that relationship can sabotage almost any effort to make improvements.

Join former Vail Superintendent Calvin Baker for a year-long development module designed to help develop and grow a strong working relationship between the Governing Board and Superintendent.

Using lessons he has learned working with dozens of board members in his 27 years as Superintendent in Vail, Mr. Baker will facilitate a Governing Board-Superintendent Retreat, attend a Governing Board meeting for your organization, invite you to a Vail Governing Board meeting, and be available for Governing Board consultation throughout the year.

Whether you are a new Superintendent or returning to an organization, we hope you take advantage of this opportunity.